



Calderdale Family Karate Safeguarding Policy

1. Introduction

We firmly believe that practicing traditional martial arts helps to improve self-confidence while learning self-defence. We strive to provide a safe, fair, and welcoming environment for everyone.

Our instructors have a moral and legal responsibility to ensure that the highest possible standard of care is provided in regard to children, young people, and vulnerable adults. Our lessons therefore incorporate the necessary procedures to protect children and/or vulnerable adults. These procedures include reporting any concerns about the welfare of individuals to the appropriate authorities without delay.

The aim of this policy is to promote good practice during Tang Soo Do lessons and associated training or development sessions. Adopting this practice will enable our instructors to comply with their moral and legal safeguarding obligations. It also aims to demonstrate our commitment to safeguarding and assure our members and responsible persons of this.

2. Policy Statement

Calderdale Family Karate is committed to safeguarding children, young people, and vulnerable adults. The Club is affiliated to The British Martial Arts & Boxing Association (BMABA) and our policy complements that of the Association. We are committed to the following priorities in relation to safeguarding at all times:

- Prioritising the welfare of children, young people and / or vulnerable adults
- Providing a safe environment for everyone regardless of age, culture, ability, gender, language, racial origin, religious belief, sexual identity
- Ensuring that all members take reasonable steps to protect children, young people, and/or vulnerable adults from harm, discrimination, or degrading treatment
- Ensuring that all members treat other students and visitors with respect, dignity and care at all times

- Responding to and recording any suspicious behaviour, allegations of abuse, or poor practice
- Ensuring that our instructors are aware of their safeguarding responsibilities and reflect the content of this policy
- Maintaining a positive, open, transparent and professional relationship with the parents, or guardians of any student
- Promoting a positive culture and reinforcing our values of fitness, confidence, respect, and discipline

3. Monitoring and Review

The Club will continually monitor this safeguarding policy to ensure its currency with legislation and best practice. The Club will review the policy at least once every three-years, and any occasion where there are fundamental changes made to the Club's structure.

4. Promoting Good Practice

Calderdale Family Karate expects all of its members and visitors to conduct themselves in an ethical manner. All registered members will adhere to the following principles and actions regarding safeguarding children, young people, and / or vulnerable adults:

- Treating all children (anyone younger than 18 years), and all vulnerable adults with respect, dignity and courtesy
- Valuing the diversity of all children and / or vulnerable adults
- Prioritising the welfare of children and / or vulnerable adults
- Maintaining an open environment and avoiding any isolation, or unobserved situations
- Keeping physical contact to an absolute minimum
- Never allowing individuals to be alone with a child and / or vulnerable adult
- Ensuring that any physical contact only occurs when it is essential and as part of the safe and structured learning process. For example, elements of the self-defence and one-step fighting syllabus.
- Ensuring that a minimum of two fully vetted and suitable adults present at all times where physical contact is deemed necessary.
- Prohibiting anyone taking photographs, videos or sharing images of children and/or vulnerable adults without written consent from the parent, carer, or guardian

- Ensuring that the safeguarding policy extends to any extra-curricular activities organised by the Club
- Instructors and senior students must present themselves as good role models inside and outside of the dojang. This includes refraining from smoking, drinking alcohol, using any foul language, or any other inappropriate behaviour in the presence of any children and / or vulnerable adults
- Recognising the strengths and weaknesses of everyone and making necessary adjustments during lessons.
- Keeping thorough records of any injuries or near misses together with details of any treatment

5. Poor Practice

The following are examples of what the Club deems poor practice regarding the safeguarding of children and/or vulnerable adults. All members must avoid such behaviour without exception:

- Spending an un-necessarily and/or excessive amount of time alone with a child and/or vulnerable adult
- Making un-necessary physical contact with a child and/or vulnerable adult
- Transporting or accompanying any children and/or vulnerable adults to any destination without the presence of another person
- Engaging in physical or sexually provocative games, including horseplay prior to, during, or following lessons
- Allowing or engaging in any inappropriate physical contact
- Making any sexually suggestive comments to children and/or vulnerable adults
- Reducing children and/or vulnerable adults to tears as a form of control
- Purposely excluding anyone from particular elements of a lesson without adequate justification
- Allowing any allegations made by a child and/or vulnerable adult to go unchallenged, and/or unrecorded

6. Defining Abuse

Abuse is any form of physical, emotional, or sexual mistreatment, or lack of care leading to injury or harm. Abuse commonly occurs within a relationship of trust or responsibility and is

an abuse of power or a breach of trust. Abuse can happen to a child or vulnerable adult regardless of their age, gender, race or ability.

There are five main types of abuse: physical abuse, sexual abuse, emotional abuse, bullying / harassment and neglect. The abuser may be a family member, someone the child or vulnerable adult encounters in residential care or in the community, including sports and leisure activities. Any individual may abuse or neglect a child or vulnerable adult directly, or may be responsible for abuse because they fail to prevent another person harming the young person.

Abuse in all of its forms can affect a child or vulnerable adult at any age. The effects can be so damaging that if not treated may follow the individual into adulthood.

Children or vulnerable adult with disabilities may be at increased risk of abuse through various factors such as stereotyping, prejudice, discrimination, isolation and a powerlessness to protect themselves or adequately communicate that abuse had occurred.

Physical Abuse: where adults physically hurt or injure a child or vulnerable adult e.g. hitting, shaking, throwing, poisoning, burning, biting, scalding, suffocating, and drowning. Giving a child or vulnerable adult alcohol or drugs also constitutes abuse. In a sports situation, physical abuse may occur when the nature and intensity of training disregards the capability of children or vulnerable adults.

Emotional Abuse: the persistent emotional ill treatment of a child or vulnerable adult, likely to cause severe and lasting adverse effects. This includes telling a child or vulnerable adult they are useless, worthless, unloved, inadequate or valued in terms of only meeting the needs of another person. It may feature expectations of a child or vulnerable adult that are not appropriate to their age, development or ability. It may cause a child or vulnerable adult to be frightened or in danger by being constantly shouted at, threatened or taunted which may make the young person frightened or withdrawn.

Emotional abuse in sport may occur when the child or vulnerable adult is constantly criticised, only provided with negative feedback, or expecting to perform at levels that are above their capability.

Bullying & Harassment: may come from another young person or an adult. Bullying is defined as deliberate hurtful behaviour, usually repeated over a period of time, where it is difficult for those bullied to defend themselves.

There are four main types of bullying; **physical** (e.g. hitting, kicking, slapping), **verbal** (e.g. racist or homophobic remarks, name calling, graffiti, threats, abusive text messages), **emotional** (e.g. tormenting, ridiculing, humiliating, ignoring, isolating from the group), or **sexual** (e.g. unwanted physical contact or abusive comments).

In sport bullying may arise when a parent or coach pushes the child or vulnerable adult too hard to succeed, or threatening or intimidating behaviour from a rival athlete or official.

Neglect: occurs when an adult fails to meet the child or vulnerable adult's basic physical and/or psychological needs. This may be to the extent where it is likely to result in serious impairment of the child or vulnerable adult's health or development. For example:

- failing to provide adequate food, shelter and clothing,
- failing to protect from physical harm/danger
- failing to ensure access to appropriate medical care or treatment
- refusing to give love, affection and attention is also a form of neglect

Neglect in sport includes failing to keep children or vulnerable adult safe, or exposing them to undue cold/heat or unnecessary risk of injury.

Sexual Abuse: occurs when adults (male and female) use children or vulnerable adults to meet their own sexual needs. This could include full sexual intercourse, masturbation, oral sex, anal intercourse and fondling. Showing a child or vulnerable adult pornography or talking to them in a sexually explicit manner also constitutes of sexual abuse.

Physical contact during sport could potentially create situations where sexual abuse may go unnoticed. It is therefore essential for instructors to closely monitor the behaviour of participants during lessons to ensure that inappropriate contact does not take place.

7. Indicators of Abuse

It is not always easy to recognise a situation where abuse is occurring, or identify the results of abuse. The following are examples of conditions that may indicate abuse of a child or vulnerable adult:

- unexplained or suspicious injuries such as bruising, cuts or burns, particularly if situated on a part of the body not normally prone to such injuries
- an injury for which the given explanation is inconsistent

- the child or vulnerable adult describes what appears to be an abusive act involving them
- information from another a third-party expressing concern about the welfare of a child or vulnerable adult
- unexplained changes in a child or vulnerable adult's behaviour e.g. becoming very upset, quiet, withdrawn or displaying sudden outbursts of temper
- sexual awareness that is inappropriate for a child's age
- engaging in sexually explicit behaviour
- distrust of adult's, particularly those whom a close relationship would normally be expected
- difficulty in making friends
- individuals who are prohibited from socialising with others
- displaying variations in eating patterns including over eating or loss of appetite
- losing weight for no apparent reason
- becoming increasingly dirty or unkempt

Signs of bullying include:

- behavioural changes such as reduced concentration and/or becoming withdrawn, clingy, depressed, tearful, emotionally up and down, reluctance to go training or competitions
- an unexplained drop off in performance
- physical signs such as stomach aches, headaches, difficulty in sleeping, bed wetting, scratching and bruising, damaged clothes, bingeing e.g. on food, alcohol or cigarettes
- a shortage of money or frequents loss of possessions

The above list is not exhaustive, and also may not necessarily be proof that abuse is taking place. It is not the responsibility of the club or its instructor to determine if abuse is occurring. It is however our responsibility to act on any concerns.

It is essential to recognise that practicing martial arts and contact sports may result in certain injuries due to their nature. Signs of abuse should not be dismissed though on the assumption that they are the result of a training related injury.

8. Photographic/Filming Equipment at Sporting Events or Within Lesson Venues

Unfortunately some people exploit sporting events, and use them as an opportunity to take inappropriate photographs or film footage of children or vulnerable adults. Calderdale Family Karate and its instructors will challenge any suspicious behaviour and report this accordingly to the relevant authorities.

The Club will only use photos or video footage of people on its website if prior permission to do so has been given by parents, guardians, or carers.

9. Responding to Possible Abuse Cases

Our instructors and members are not qualified to decide whether or not child abuse or the abuse of a vulnerable adult has taken place. Everyone has a responsibility though to act on any concerns and refer these to the appropriate authorities. This applies to allegations/suspicions of abuse occurring during any of our training sessions, and to those relating to events elsewhere.

Instructors may become aware of abuse in various ways. The instructor may see it happening, may suspect of because of symptoms or signs or it may be reported to the instructor by the child or vulnerable adult or another third party. In all cases, the instructor must take immediate action to record and report the events. In the event of a child or vulnerable adult confiding directly with an instructor they must take immediate steps to safeguard that person effectively.

If a child or vulnerable adults indicates that they are being abused, the instructor responsible person should;

- take all necessary steps to safeguard the individual. This may include calling the emergency services. The Police should be called using 999 if there is an immediate threat to an individual
- stay calm so as not to frighten the child or vulnerable adult
- reassure the child or vulnerable adult that they are not to blame and that it was right to inform them
- listen to the child or vulnerable adult, and reassure them that their story is being taken seriously
- keep questions to a minimum so that there is a clear and accurate understanding of what has been said
- refrain from using leading questions

- point out that the events will be reported to other people and that this is to prevent further abuse
- safety of the child or vulnerable adult is paramount.
- record all information accurately and report the incident to the club welfare officer

The instructor or responsible person will complete detailed documentation following any allegation, report, or evidence of abuse. This will help to support any subsequent police or local authority investigation. On all occasions, written copies of any documentation will be provided to the BMABA in the first instance. All documentation will exclude any personal opinions, and will focus on the facts, including:

- the child's or vulnerable adult's name, age and date of birth
- the child's or vulnerable adult's home address and telephone number
- whether or not the person making the report is expressing their concern or someone else's
- the nature of the allegation, including dates, times and any other relevant information
- a description of any visible bruising or injury, location, size etc.
- any indirect signs, such as behavioural changes
- details of witnesses to the incidents
- the child's or vulnerable adult's account, if it can be given, of what has happened and how any bruising/injuries occurred
- whether the parents, carers, guardians etc. have been contacted

10. Reporting Concerns

All suspicions and allegations must be reported appropriately without delay. Allegations and complaints may result in three types of investigation:

- criminal; in which case the police are immediately involved
- child protection; in which case the social services and possibly the Police will be involved
- disciplinary or misconduct dealt with by the Club with the support of the BMABA

All suspicions and allegations will be shared with the professional agencies responsible for child protection. Social Services have need to comply with the following legislation when dealing with any concerns:

- The Children Act 1989
- The Children Act 2004
- The Children and Social Work Act 2017
- Keeping Children Safe in Education 2019

Generally, the legislative principles require Social Services to investigate all child protection referrals by talking to the child and family (where appropriate), gathering information from other people who know the child and making inquiries jointly with the Police.

Any suspicions of instructors, members, or visitors abusing children or vulnerable adults should be reported to the Club's Designated Safeguarding Lead. The Safeguarding Lead will take appropriate action to ensure the safety of the child or vulnerable adult in question and anyone else at risk.

All cases will result in referral to the Social Services department. Parents/carers of any children or vulnerable adults will be contacted as soon as possible following advice from the Social Services department. All cases will also be referred to the BMABA safeguarding officer and the Club will take advice from this individual regarding further actions. Any allegations made sometime after an alleged event will trigger the same procedure. This is to protect and safeguard others from a potential/alleged abuser.

It is important that all information is kept confidential and any evidence maintained in a secure place. Information should only be shared where absolutely necessary, or under the guidance of the police or other relevant authority.

11. Safeguarding Allegations against Club Members

Any allegation against Calderdale Family Karate Club members, and/or instructors will result in the following action:

- immediate suspension from lessons and other events organised by the Club
- notification of events to the Police and Social Services
- notification of events to the BMABA
- continued suspension from lessons and other events organised by the Club, until the conclusion of any investigation by the Police and/or Social Services
- liaison between the Club and the BMABA regarding viability of continued membership
- exclusion from the Club if any allegations are proven

12. Preventative Checks and Controls

The Club recognises the importance of taking all reasonable steps to prevent unsuitable people from coming into contact with children or vulnerable adults. The Club therefore uses the following checks and controls to help prevent this from happening:

- assessing the suitability of all individuals that assist with our lessons and training sessions
- insisting that our instructors obtain and maintain an enhanced DBS check
- ensuring that our instructors receive appropriate safeguarding training
- ensuring that all persons must be suitably graded/certified, and are registered with a recognised martial arts association
- ensuring that everyone associated with the Club complies with the safeguarding policy
- ensuring that the Club policy complements that of the BMABA
- providing suitable training and/or development opportunities to ensure good practice
- ensure that all of our instructors receive certification via the BMABA
- follow up on any concerns or complaints in line with this safeguarding policy
- exclude, or and bar any individual that fails to meet the necessary requirements of this policy

13. Calderdale Safeguarding Contacts and Local Guidance

Safeguarding means protecting people's health, well-being and human rights and enabling them to live free from harm, abuse and neglect. It is fundamental to creating high-quality health and social care.

Those most in need of protection are children, young people, and adults at risk. The safeguarding duties apply to an adult (aged 18 or over) who:

- has needs for care and support (whether or not the local authority is meeting any of those needs) and
- is experiencing, or at risk of, abuse or neglect; and
- as a result of those care and support needs is unable to protect themselves from either the risk of, or the experience of abuse or neglect.

Refer any concerns about a child or young person to Calderdale Children's Social Care on one of the following telephone numbers:

- Call MAST (Multi-Agency Screening Team): 01422 393336 (in normal working hours)
- Out of hours call the Emergency Duty Team (EDT) on: 01422 288000
- NSPCC helpline on 0808 800 5000

Alternatively, email details regarding any concerns to MASTadmin@calderdale.gov.uk or the NSPCC at help@nspcc.org.uk

Refer any concerns about an adult to:

- the Police via 999, if there is an immediate risk of harm
- Gateway to Care on 01422 393000 (in normal working hours) (in normal working hours)
- Out of hours call the Emergency Duty Team (EDT) on: 01422 288000
- if there is actual, or a potential risk of harm

Alternatively, Gateway to Care can be alerted to adult abuse, by using a form and to email it to gatewaytocare@calderdale.gov.uk.

Further information and guidance for reporting concerns is available via the Calderdale Safeguarding Children and Adults website at

<https://safeguarding.calderdale.gov.uk/report-concerns/>

Safeguarding Concern Flowchart

